



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JAWAHARLAL COLLEGE, PATNAGARH
Name of the head of the Institution	Prof. Sunil Kumar Panda
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06658222204
Mobile no.	9437240805
Registered Email	jcprincipalptg@gmail.com
Alternate Email	jc.iqac@gmail.com
Address	JAWAHARLAL COLLEGE, PATNAGARH, DIST-BOLANGIR
City/Town	Bolangir
State/UT	Orissa
Pincode	767025

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		PROF. SANTOSH KUMAR MEHER			
Phone no/Alternate Phone no.		06658222204			
Mobile no.		9437706399			
Registered Email		jc.iqac@gmail.com			
Alternate Email		nayakshraddhanjali@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.jcpatnagarh.com/web/wp-content/uploads/2020/03/AQAR-2017-18.N.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.jcpatnagarh.com/web/wp-content/uploads/2020/03/ACADEMIC-CALENDAR-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.02	2016	02-Dec-2016	02-Dec-2021
1	C++	1.80	2006	02-Feb-2006	01-Feb-2011
6. Date of Establishment of IQAC			14-Oct-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from all stakeholders e.g., teachers, students	17-Sep-2018 30	65
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jawaharlal College. Patnagarh	Noncivil Grant	World Bank	2018 365	1900000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Orientation of staff regarding revised NAAC accreditation framework. 2. Creation of teams of college faculty based on the 8 criteria of NAAC. 3.Feedback Forms were successfully taken from Parents, Teachers and Students to improve Academic Quality . 4. IQAC prepares and analyses feedback forms of Students, Teacher and Parents. 5. IQAC has been working towards improving quality of Students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Conduct of one Art exhibition	One art exhibition was conducted.				
Purchase of new chair-table for classrooms	Achieved.				
Purchase of books and instruments	Achieved.				
Providing better drinking water facility	Eight water Purifier-cum-Coolers were installed.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Staff Council, Jawaharlal College Patnagarh</td> <td>24-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council, Jawaharlal College Patnagarh	24-Dec-2019
Name of Statutory Body	Meeting Date				
Staff Council, Jawaharlal College Patnagarh	24-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	30-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our institution has Management Information System (MIS) which has been operating the tasks of processing and keeping records and data of the institution. The Student Academic Management System (SAMS) is looking after eadmission, eregistration and the issue of CLCs of students. Besides, it also deals with activities such as making eattendance, identity cards, filling up of forms for university examinations in each semester, and for different scholarships for students under different schemes of State and Central Government. The institution has also been serving the purpose of All India Survey on Higher Education (AISHE) programmes, examination results, education finance, infrastructure etc. The institution has				

been maintaining uniformity and transparency through College Accounting Procedure Automation (CAPA) which deals with online accounting procedures. The Personnel Information Management System (PIMS), a webbased online tool for the human resources management of different government or nongovernment colleges under the department of higher education , Odisha is also operational in the institution. In addition to these, an employee's data is being updated in PIMS before applying for transfer cases through the institutional login. Furthermore, the institution is also updating its information and data in Staff In Position (SIP), which requires information of both the existing position and the filled position of staff in the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. We adopt the curriculum provided by Sambalpur University, while revision and upgradation of syllabi is done at the university level. The college has a mechanism for effective documented curriculum delivery. Depending on our resources, potential, institutional goal and concern towards the students, we input quality education. A meeting is held at the beginning of each calendar year to evaluate the achievements and failure of past year and a fresh planning is chalked out for the upcoming session. At the commencement of each academic year we provide the timetable to the students. It provides the framework within which work of the college proceeds. At the beginning of each semester, faculty members prepare their respective lesson plans. It gives an insight of how the lectures will be handled throughout the semester. Beside traditional classrooms, our institution accommodates ICT enabled classrooms for advance delivery of lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	18/06/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALREADY INTRODUCED IN 2016	19/06/2018
BSc	ALREADY INTRODUCED IN 2016	19/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	17/07/2018	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We, at Jawaharlal College, Patnagarh, give utmost importance to the feedback obtained from all the stakeholders such as students, alumni and parents. The feedback forms received from them are analysed by the IQAC team thoroughly and then the aspects which need to be addressed are discussed with the Head of the institution for the necessary followup action such as I. For a wellequipped library, books prescribed as per the CBCS Syllabus are made available to meet students' requirements. II. Proposal presented for continuing Proctorial Classes. III. Proposal given for making a Reading Room. IV. Proposal presented for construction of a Recreational Hall.V.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	270	1726	242
BSc	SCIENCE	129	1121	101
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1085	Nil	37	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	25	25	1	2	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a Students Mentoring System. There are 1085 students and 37 full time teachers in our college. Each group is consisted of 26 students. Each member of the teaching staff has been assigned with 29 students to mentor his/ her assigned students. The institution has also a class in its time table for mentoring students. Each mentor conducts one class in a week as per time table. Different steps are also being taken by the mentors for the enhancement in attendances, the improvement of their result etc. Besides, the mentors are also looking after various problems faced by the students in study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1085	37	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	37	6	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Mr. Arun Ku. Pattnaik	Lecturer	Contribution in Literature and education
2018	Mr. Arun ku. pattnaik	Lecturer	Contribution in Art and literature
2018	Mr. Arun Ku. Pattnaik	Lecturer	Contribution in poetry
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	6TH	08/04/2019	24/06/2019
BA	UG	6TH	08/04/2019	24/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines given by the university, our institution has been following the Continuous Internal Evaluation System. The college evaluates the answer scripts of internal examination of different semesters in time and fairly following the smooth conduct of internal examination. The Practical examinations are conducted as per the guidelines given by Sambalpur University. The scripts of the practical examinations are evaluated by both the internal examiner and external examiner appointed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Internal Assessment Tests of different semesters are being conducted 15 days before the commencement of Semester University Theory Examination which is scheduled by the university (Sambalpur University, Jyoti Vihar, Burla) and Practical Examinations of different subjects are being conducted after the University Theory Examination is over.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Science	109	81	74.31
UG	BA	Arts	156	107	68.58
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	18/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	18/06/2019	NA

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	18/06/2019

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DR. PRIYAMBADA HOTA ,POLITICAL SCIENCE	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Political Representation of Women in Province of Odisha- A study in Bolangir District	Dr. Priyambada Hota	(IJHSS) International Journal of Humanities and Social Science	2018	0	SAMBALPUR UNIVERSITY	Nil
Women Empowerment through SHG and with special reference to Patnagarh	Dr. Priyambada Hota	Odisha Review (ISSN 0970-8669)	2018	0	SAMBALPUR UNIVERSITY	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	7	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Vana Mahotsav	YRC	2	125
International Youth Day	YRC	2	150
World AIDS Day	YRC	2	120
District level study cum training camp	YRC	2	8
All India TSC, Delhi	NCC	1	1
Trekking, Rajgir	NCC	1	2
National Integration Camp	NCC	1	2
NER Trekking	NCC	1	2
Coastal Trekking	NCC	1	2
All India RDC	NCC	1	3
Army Ttachment	NCC	1	4
International YOga Day	NCC	1	50
Independence Day	NCC	1	50
NCC Day, Swacch Bharat	NCC	1	150
Republic Day	NCC	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACCH BHARAT	Jawaharlal College, Patnagarh	Swacch Bharat programme	1	150
World AIDS Day	Jawaharlal College, Patnagarh, YRC	Observation of World AIDS Day	1	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	18/06/2018	29/04/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Higher Education, Bhubaneswar, Odisha	17/03/2018	For the Implementation of the Institutional Development Plan	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Partially	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18443	2069751	119	36325	18562	2106076
Reference	7210	2076552	50	7524	7260	2084076

Books						
Journals	20	12689	Nil	Nil	20	12689
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	17/01/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	2	6	0	0	3	3	2	12
Added	0	0	0	0	0	0	0	0	0
Total	58	2	6	0	0	3	3	2	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	57133	1327500	569298

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Our institution comprises of 49.72 acres of campus area of which a large proportion covers green landmass. 2. 11 Classrooms, 12 Laboratories cater to the needs of Students. Lab attendants are assigned with each laboratories to take care of its maintenance. 3. The maintenance committee takes round of the facilities available in the institution and notes down the findings requiring services. 4. The maintenance of laboratories is done from the CDF (College Development Fund). Besides, the Language laboratory and RUSA Networking Centre are maintained whenever required from Language Laboratory Maintenance Fund. 5. Two professors are assigned with the charges of language lab. and RUSA Networking center. 6. The extension activities such as NCC, YRC, Sports and

academic support facilities like library are taken care by the members of staff of the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	01/06/2018	Nil	NA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Political Science	BERHAMPUR UNIVERSITY	MA, BEd
2019	2	BA	Economics	Central University, Koraput, Sambalpur University	MA
2019	1	BA	English	Sambalpur University	MA
2019	7	BA	Odia	Visva Bharti, Sambalpur University, Kamla Neheru Women's College BBSR, CTE Angul	BEd, MA
2019	4	BSc	Zoology	CTE Balangir, CTE BHawanipatna, Rajendra University, Sambalpur University	BEd, MSc
2019	3	BSC	Physics	Rajendra University, IGNOU	MSc, MA
2019	2	BSc	Computer Science	Sillicon Institute of Technology, BBSR, Sambalpur University	MCA, Msc
2019	2	BSC	Chemistry	Utkal University, Rajendra University	Msc
2019	5	BSC	Botany	Central University, South Vihar, Smbalpur UNiiversity, IGNOU	MSC

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college Cricket Tournament, 2019	Sambalpur University, Zonal Level	15
48th Annual Inter college Athletics meet	University Level	5
Annual Function, 2019	Institution level	202
Annual Athletics Meet, Annual Function 2019, One Act Play Competition, Song Competition, Dance Competition, Art Exhibition,	Institution Level	213
Arunima Art Exhibition, 2018-19	Institution Level	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	0	NA
2018	NIL	International	Nil	Nil	0	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has been playing a valuable and supportive role in the institution. It has been helping in the interest of the college. It effectively listens, collates and communicates the view of the students. This council is operational in many forms. The council plays a crucial role in enhancing communication between teacher and students. Moreover, it has been representing the views of students on the matters of general concerns to them. The students have also participated in 46th Annual Athletic Meet in 201819 held from date 30/01/2019 to date 31/01/2019 where Dr. Puspanjali Panda, Tahasildar, Patnagarh had chaired as Chief Guest. The Council also successfully celebrated the 46th Annual Function which was organised on 2nd February 2019 in benign presence of the Chief Guest, Dr. Shiba Prasad Nanda, Retired Professor in History. Besides, the students are also organizing various cocurricular activities like Seminars, group Discussions etc. They also observe important days like International Day of Yoga, National Cadet Corps (NCC) Day, Farewell Party, World AIDS Day, World Deworming Day etc. There are also different competitions such as English and Odia Debate Competitions and English and Odia Essay Competitions conducted on 25/01/2019 and 28/01/2019 respectively by the institution itself. These competitions have often been successful with a good number of participants. The

college has also made a platform for the students conducting an Art Exhibition in February, 2019 so that the students can show their inner talent through it.

In addition to this, the students of our institution have also been selected for participating in the 48th Annual Intercollege Athletic Meet 201819 (Sports Council, Sambalpur University) held at Khariar College (Autonomous), Khariar in the district of Nuapada. Except it, the students have also participated and performed well in Intercollege Cricket Tournament held at Katapali College, Katapali in December 2018. In the academic session 201819, the NCC Cadets have made an outstanding achievement attending the grand Republic Day in Delhi and All India Level Thal Sainik Camp held in Delhi

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The institution practices decentralization and participative management. The president, the secretary and the members of the governing body, all staff, students and stakeholders have been working together in attaining the vision of the institution. Their cooperation and involvement in academic and administration has contributed to the progress and development of the college.
- STAFF PARTICIPATION • The principal, as the head of the institution entrusts different responsibilities to staff members by forming different committees for the smooth management of the institution. Planning estimate committee, construction committee, Estate committee, UGC affairs and faculty development committee, NAAC committee, Discipline committee, Affiliation committee look through various administrative activities of the institution. • In addition, the institution has formed women cell, Internal complaint committee on sexual harassment, R.T.I. cell to ensure that the college environment stays fair, just and safe. • Staff members actively participate and extend help in the management of academic activities through different committees like Library committee, Research committee, Monthly attendance review committee, Time table committee, Proctorial committee. The admission in charge carefully handles and looks after the admission procedure. • To ensure the holistic development of students and promote extracurricular/ extension activities staff members are duly assigned charges of NSS, NCC, YRC, Soft skill programmes, Entry-into job programmes etc. • Decentralisation is practised by the formation of these committees and the effective functioning of the institution.
- STUDENT PARTICIPATION • A Student Union is constituted through election procedure by the students. The demands, difficulties faced by the students are represented in front of the head of the institution through this union. • Each department selects among the students, one Seminar Secretary to monitor the arrangement

and activities of the departmental seminar. Students are empowered to communicate freely with the teachers regarding various issues and they are encouraged to express themselves freely. • The participation of students and teachers in these spheres of this institution promotes a culture of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission into all undergraduate courses are carried out under eadmission through Student Academic Management System (SAMS
Industry Interaction / Collaboration	No industrial interaction has been carried out.
Human Resource Management	Faculties are exposed to orientation programmes relating to ICT enabled classrooms, NAAC and IQAC workshops. Faculties with literary efficiency are assigned with activities like college magazine, wall magazine etc. Teachers efficient in technology and knowledge in computer are given crucial administrative and academic duties. Other activities such as sports, cultural and extension activities like NCC, YRC are assigned to different faculty members.
Research and Development	Faculties are pandered to take up issues such as women empowerment, political representation relating to the locality.
Library, ICT and Physical Infrastructure / Instrumentation	Each department has its own seminar library with ample amount of books for honours students. Language laboratory is utilised for various skill enhancement and soft skill programmes for students. New books based upon the CBCS system are added to the library catering to the needs of students. New instruments are added to the laboratories of science departments for experiments prescribed by the CBCS syllabus and general laboratory requirement. A new RUSA -funded building is under construction.
Examination and Evaluation	: Along with University examinations, the institution conducts internal assessment for each semester as prescribed by the university guidelines. The institution is

	empowered to evaluate only the papers of internal assessment in each semester which is carried out scrupulously and in time by teachers in each department
Teaching and Learning	Every department is encouraged to use projectors, green boards for teaching and learning. The institution is provided with two Smart Class Rooms and one Virtual Class Room along with conventional classrooms. These ICT enabled class rooms confer a new dimension to the teaching learning method owing to the use of smart tools and advance technology. Seminars are regularly conducted in each department. A seminar hall and language laboratory aid in the conduct of such seminars.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of students is carried out through Student Academic management System (SAMS).Govt. of Odisha provides financial support to students based on their academic merit and financial needs and reservation policy. Students apply for scholarships like PRERANA Post-Matric scholarship and Kenduleaf Scholarship through the website portal of Govt of Odisha.
Finance and Accounts	The Govt of Odisha has designed an Integrated Financial Management System (IFMS) for managing financial matters of Government employees. Our institution carries out its financial management through IFMS. is operational to manage the accounting and financial aspects.
Examination	Examinations are carried out as per the guidelines set by the Department of Higher Education, Government of Odisha. The marks of internal examinations and practical examinations are uploaded as per the instructions of Sambalpur University
Planning and Development	The Planning and development committee constituted by the Principal looks after the planning and development matters of the institution.
Administration	The College is under the administrative control of Department of Higher education, Govt. of Odisha. The administration hence is carried out according to the regulations set by the government. The Principal nominates one

staff member as the administrative bursar. The administrative Bursar, with the help of other staff ensures smooth conduct of administration. The record of details of each staff is maintained in HRMS portal designed by the Govt. of Odisha.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NA	18/06/2018	24/04/2019	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN ENGLISH RANCHI UNIVERSITY	1	06/08/2018	26/08/2018	21
Refresher course in English, G.G. Viswavidyala, Bilaspur	1	10/12/2018	31/12/2018	22
Refresher course in Physics, National Testing Agency	2	01/11/2018	28/02/2019	40
Spoken Tutorial in Master	1	23/02/2019	23/02/2019	1

Programming				
Capacity building programme at Infosys Bhubaneshwar	1	21/01/2019	24/01/2019	4
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, GIS, Gratuity, GPF loans are provided to the teaching staff through the Govt. Of Odisha.	PF, GIS, Gratuity, GPF loans are provided to the non teaching staff through the Govt. Of Odisha.	Students are informed regarding the different scholarships provided by the State Government and other sources. They are guided by the teachers to apply for the same through Student Academic Management System. Insurance facility is also available for them.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has been visited by external Auditors to audit the financial accounts of the college. An internal audit also has been conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	REGIONAL DIRECTORATE, SAMBALPUR UNIVERSITY	Yes	Principal and Academic BÜrsar
Administrative	Yes	REGIONAL	Yes	Principal and

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of students visit the institution periodically and discuss various issues, difficulties faced by the ward with the head of the institution which is followed by necessary action.

6.5.3 – Development programmes for support staff (at least three)

The support staff are encouraged to attend different training programmes organised by the Govt of Odisha time to time for their capacity building. They also use the HRMS portal of Govt of Odisha for their service management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Reconstitution of IQAC: The IQAC is reconstituted according to the revised framework of NAAC to ensure quality assurance post accreditation. 2. Formation of Students wing of IQAC: Students were added to the IQAC team to bridge between the teachers and rest of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FEEDBACK FORMS FROM TEACHERS AND STUDENTS	26/09/2018	26/09/2018	26/10/2019	110
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	18/06/2018	07/05/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar cells are used as an alternate energy source and it meets 10 of power requirement of the institution. Percentage of power requirement met by renewable sources: 9.6

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	18/06/2018	0	NA	0	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	21/06/2018	"The College Calender" contains a special chapter (Chapter-II) wholly dedicated to the college rules and code of conduct in relation to discipline, attendance etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	18/06/2018	18/04/2019	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programme was carried out. Each department in the college and office is provided with dustbins. Only LED bulbs are used in the institution. Cleanliness drive is regularly carried out by YRC and NCC volunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

More than fifty percent of the college is covered with green landmass providing an excellent ecofriendly environment. The campus is highly committed to cleanliness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jawaharlal College, Patnagarh (NAAC Accredited 'B') situated in the district of Bolangir (Odisha) has been successfully catering to the needs of this locality since its establishment on 26th January 1964. The institution has a permanent affiliation from Sambalpur University, Jyoti Vihar, Burla (Odisha) and has been recognized under the 2(f) and 12 (b) of the UGC Act. The institution has sprawled over 49.72 acres of land and an eco-friendly environment with adequate infrastructure in the form of Administrative Block, Library Building, Staff Common Room, separate common rooms for boys and girls, sufficient number of halls and classrooms, ICT enabled classrooms, separate laboratories for various departments, a playground, a 50 seated Boys' Hostel, a 60 seated Girls' Hostel. Though located in a socially and economically backward region, Jawaharlal college, Patnagarh has been consistently promoting excellence in academic endeavour which is clearly evident from the placement of its alumni. The college has its name and reputation in Sambalpur University for excellent performance of its students in various examinations, sports and different co-curricular activities. Besides, the institution works with the mission of empowering youths of this area to enable them to become intellectually vibrant, morally robust and socially responsible citizens. It is firmly committed to the pursuit of academic excellence, social relevance of education, inculcation of scientific temper and transparency in administration.

Provide the weblink of the institution

<http://www.jcpatnagarh.com>

8. Future Plans of Actions for Next Academic Year

1. Mandatory classes for each department in smart classrooms. 2. Conduct of one NAAC Sponsored Seminar 3. Purchase of more furniture for classrooms 4. Improvement of college playground 4. Adoption of one nearby village